(b) An amount of Rs. 1400 crores (tentative) has been allocated, in the central sector, for adult education programme during the Eighth Five Year Plan.

Navodaya Schools in Tamil Nadu

298. SHRI S.K.T. RAMACHANDRAN: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of Navodaya schools in the country, State-wise;

(b) whether the Tamil Nadu Government has accepted the policy in regard to 'Navodaya Schools'; and

(c) if so, the number of schools which have come into existence in Tamil Nadu under this scheme?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) State-wise list of Navodaya Vidyalayas sanctioned upto 6.7.1992 is annexed as statement. (*See* below)

(b) No communication to this effect has been received from the Government of Tamil Nadu.

(c) Does not arise.

Statement

Number of Navodaya Vidyalayas in the country (statewise) as on 6th July, 1992

S. No.	Name of the State/UT	No. of districts covered
1	2	3
1.	Goa	02
2.	Jammu and Kashmir	14
3.	Andaman and Nicobar	02
4.	Chandigarh	01
5.	Dadra and Nagar Haveli	01
6.	Daman and Diu	02
7.	Lakshadweep	01
8.	Pondicherry	04
9.	Orissa	12
10.	Karnataka	18
11.	Manipur	07
12.	Andhra Pradesh	21
13.	Haryana	11
14.	Rajasthan	22
15.	Kerala	11
16.	Himachal Pradesh	09
17.	Mizoram	02
18.	Maharashtra	23
19.	Madhya Pradesh	38
20.	Meghalaya	04
21.	Bihar	27
22.	Punjab	10
23.	Uttar Pradesh	38
24.	Arunachal Pradesh	05
25.	Delhi	02
26.	Gujarat	09
27.	Sikkim	02
28.	Tripura	02
29.	Nagaland	02
30.	Assam	01
	TOTAL	303

Revival of Supply of Printing Paper

299. SHRI PRABHAKAR B. KORE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that white printing paper was supplied on concessional rates by some public undertakings i.e. Hindustan Paper Corporation Limited, Calcutta, Mysore, Paper Mills and the West

Coast Paper Mills, Karnataka for printing of text books from 1st to VIIIth standards from the year 1985-86 but the supply was irregular and insufficient and finally no supply of paper; and

(b) if so, what action Government are taking to ensure regular supply of white paper for printing of text books for poor student?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) From 1974 to March, 1990, there was a scheme for supply of White Printing Paper (WPP) at concessional prices to the Education Sector in the States/Union Territories for production of school text books and exercise books. The scheme was discontinued thereafter as a matter of overall fiscal policy.

(b) Some States have requested for revival of the scheme. The matter is under consideration of Government.

Imbalances in the Situation of Women

300. SHRI MENTAY PADMANABHAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whethtr Government's attention has been drawn to the news item titled "Street on removing women's problems" in Financial Express dated 4th June, 1992;

(b) if so, what steps Government are taking to remove the imbalances in the situation of women;

(c) what are the areas where Government propose to intervene; and

(d) the details of measures proposed to be taken?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF YOUTH AFFAIRS AND SPORTS) WITH ADDITIONAL CHARGE OF MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (KUMARI MAMTA BANERJEE): (a) Yes, Sir.

(b) to (d) The South Asian Seminar on Women Challenges for the 1990s was a regional effort which was organised by United Nations Children Fund (UNICEF) in co-sponsorship with this Department. The Seminar while deliberating over the existing imbalances in the situation of women in the region including that of the girl child, identified the challenges for the 1990s and outlined the strategies for meeting those challenges.

Government is conscious of all the existing imbalances in the situation of women and is taking necessary remedial measures and interventions through various development programmes to correct those imbalances with the ultimate objective of mainstreaming women in national development.

Result of C.B.S.E.

301. CHOWDHRY HARI SINGH: Will the Miister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the pass percentage of students of the class X of the Central Board of Secondary Education, New Delhi this year 1992 is very low;

(b) whether it is also a fact that the pass percentage of students of the Delhi area schools is lower than the National average; and

(c) if so, the reasons therefor?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) As per information furnished by the Central Board of Secondary Education,